



**RUTGERS GRADUATE SCHOOL OF EDUCATION &  
NEW JERSEY SCHOOL DEVELOPMENT COUNCIL  
PROFESSIONAL LEARNING SERIES  
2016-2017**

New Jersey School Development Council's 2016-2017 Professional Learning series offers 19 Professional Development Workshops to be shared among your district's personnel; PLUS a LEADERSHIP CONFERENCE. Your membership entitles you to register 2 participants for each workshop session with the opportunity to add additional participants at the cost of \$55 per person, per workshop.

*A district with an enrollment of 2,000 or fewer students is encouraged to consider sharing a membership with another district of similar size. A membership shared by two districts provides the opportunity for both districts to have one educator attend all of the workshops and one educational leader attend the Leadership Conference.*

October 6, 2016	Choice A: From the Classroom to the Test: Session 1 Choice B: Next Generation Science Standards: Session 1 Choice C: The Big IDEA of Positive Achievement for Students with Special Needs Choice D: Evidence, Evaluation, and All Elements of Good Practice for School Counselors
October 13, 2016	Choice E: Strategies for Integrating Math and Language Arts (Gr 7-8) Choice F: Topics for Beginning Teachers: Session 1
October 19, 2016	<b>Choice G: NJSDC, GSE, &amp; MCCC Leadership Conference</b> <i>The Price of Paradise: The Costs of Inequality and a Vision for a More Equitable America</i> David Dante Troutt, Esq.
October 25, 2016	Choice H: Next Generation Science Standards: Session 2
December 8, 2016	Choice I: From the Classroom to the Test: Session 2 Choice J: Next Generation Science Standards: Session 3 Choice K: ELA Achievement, the Four C's, and Technology Choice L: Technology & Math Achievement
January 19, 2017	Choice M: Aspiring Leaders: Courageous Conversations, Session 1 Choice N: Topics for Beginning Teachers: Session 2 Choice O: Bridging the Achievement Gap for Students with Special Needs
February 2, 2017	Choice P: Principals as Partners-Counselors as Collaborators
March 2, 2017	Choice Q: Aspiring Leaders: Courageous Conversations, Session 2 Choice R: Social-Emotional Learning for School Counselors
May 2017	Choice S: Next Generation Science Standards: Session 4

**Choice A: From the Classroom to the Test: How to Improve Student Achievement on the Summative ELA Assessments, Session 1**

**Presenter: Adele Macula, Ed.D.**

**Description:**

This two-session series, presented by the author of this newly published book, will help educators support students in developing knowledge and skills needed in order to be successful on the summative English Language Arts/Literacy assessment (PARCC). The series will focus on (1) deepening knowledge about literacy practices; (2) the design of the assessments; and (3) practical strategies for adjusting instruction to enhance reading comprehension, close reading, vocabulary development, writing and media skills, speaking and listening, and much more. Online resources and sample test items will be shared for use in participants' classrooms. Session 1 will concentrate on Increasing Reading Comprehension and Session 2 will center on Maximizing Quality Writing.

**Choice B: Next Generation Science Standards: Session 1**

**Presenters: Clark Chinn, Ph.D. & Ravit Duncan, Ph.D.**

**Description:**

This series of workshops is designed to help participants better understand the Next Generation Science Standards and learn principles for designing effective instruction and assessments. Dr. Ravit Duncan, Dr. Clark Chinn and their Rutgers University collaborators will lead participants in four interconnected workshop sessions designed to help middle level teachers and supervisors develop and implement NGSS-aligned instruction. Dr. Duncan and Dr. Chinn will work with teachers and supervisors to build and implement units and exemplary assessments through the course of the four workshops. **The background information will be similar to what this team shared with educators in 2015-2016, but there will be opportunities to develop new lessons for those who wish to attend again.**

In Session 1, participants will explore the NGSS and work with NGSS-aligned materials, including discussing videos of classroom instruction and analyzing student work using these materials. Opportunities to develop strategies for designing lessons that help students learn conceptual ideas through scientific practices such as model-building, explanation and argumentation.

*\*Participants are requested to attend all four sessions in this workshop series. Session 1 & 2 are prerequisite for Sessions 3 & 4.*

**Choice C: The Big IDEA of Positive Achievement for Students with Special Needs**

**Presenter: Deborah DeMattia**

**Description:**

The Individuals with Disabilities Education Act (IDEA), established in 1975 along with many amendments throughout the years, has impacted the instruction of students with special needs across the nation. It's the law! This big IDEA will be supported with details about the special education process, the (Individualized Education Plan) IEP and the response to intervention (RIT). These details will be used to explore research-based strategies and techniques that will address the social, emotional and academic needs of all learners in an inclusion classroom, a resource room setting and a self-contained classroom. Valuable resources will be provided for the administrators, the special education teachers and the general education teachers that are aligned with the Common Core Standards and the PARCC.

**Choice D: Evidence, Evaluation, and All of the Elements of Good Practice!**

**Presenter: Carol Dahir, Ed.D.**

**Description:**

In an evidence-based world, school counselors must be able to demonstrate how their work positively impacts student achievement and support every student's ability to achieve, succeed, and graduate from high school college and career ready. Participants will examine the elements of "good school counseling practice" and their relationship to student growth outcomes (SGOs). Utilizing "user friendly" tools, participants will identify activities that align with the expectations of the New Jersey School Counselor Evaluation Model (2013).

## October 13, 2016 ~ Choices E & F

### Choice E: Strategies for Integrating Math and Language Arts (Gr 7-8)

Presenters: Angelo & Deborah DeMattia

**Description:**

There is no end to the ways the arts may be integrated in other curricula...and mathematics is no exception. A picture may be worth a thousand words but words complete the picture. That is why RIISA consultants developed the Picture-Abstraction-Word process, a strategy that helps students make rich connections between the abstractions of mathematics/ language arts and their everyday experiences. This workshop will help teachers develop this more visually based learning – for all students, including the SE and ELL. Also presented will be ample hands-on and technology based lessons and questioning strategies that will help students attain a higher level of achievement on PARCC assessments as well as to gain a better understanding of the Common Core Math and Language Arts Standards.

*Please bring a laptop/tablet.*

### Choice F: Topics for Beginning Teachers: Session 1

Presenter: Muriel Rand, Ed.D.

**Description:**

Are you frustrated and exhausted at the end of the day? This workshop will demonstrate ideas and strategies for working with youngsters with behavioral problems. Participants will acquire new and helpful skills that create a positive classroom environment.

## October 19, 2016 ~ Choice G

### Choice G: NJSDC, RIISA, & MCCC Leadership Conference

*The Price of Paradise: The Costs of Inequality and a Vision for a More Equitable America*

Presenter: David Dante Troutt, Esq.

**Description:**

David Dante Troutt, Esq. is professor of law (Justice John J. Francis Scholar) and the founding director of the Rutgers Center on Law in Metropolitan Equity (CLiME). He teaches and writes in four areas of primary interest: the metropolitan dimensions of race, class and legal structure; intellectual property; Torts; and critical legal theory.

A profound conversation about America at the crossroads, *The Price of Paradise* is a multilayered exploration of the legal, economic, and cultural forces that contribute to the squeeze on the middle class, the hidden dangers of growing income and wealth inequality, and environmentally unsustainable growth and consumption patterns.

## October 25, 2016 ~ Choice H

### Choice H: Next Generation Science Standards: Session 2

Presenters: Clark Chinn, Ph.D. & Ravit Duncan, Ph.D.

**Description:**

This series of workshops is designed to help participants better understand the Next Generation Science Standards and learn principles for designing effective instruction and assessments. Dr. Ravit Duncan, Dr. Clark Chinn and their Rutgers University collaborators will lead participants in four interconnected workshop sessions designed to help middle level teachers and supervisors develop and implement NGSS-aligned instruction.

In Session 2, participants will explore the NGSS and work with NGSS-aligned materials, including discussing videos of classroom instruction and analyzing student work using these materials. Opportunities to develop strategies for designing lessons that help students learn conceptual ideas through scientific practices such as model-building, explanation and argumentation.

*\*Participants are requested to attend all four sessions in this workshop series. Session 1 & 2 are prerequisite for Sessions 3 & 4.*

**Choice I: From the Classroom to the Test: How to Improve Student Achievement on the Summative ELA Assessments, Session 2**

**Presenter: Adele Macula, Ed.D.**

**Description:**

This two-session series, presented by the author of this newly published book, will help educators support students in developing knowledge and skills needed in order to be successful on the summative English Language Arts/Literacy assessment (PARCC). The series will focus on (1) deepening knowledge about literacy practices; (2) the design of the assessments; and (3) practical strategies for adjusting instruction to enhance reading comprehension, close reading, vocabulary development, writing and media skills, speaking and listening, and much more. Online resources and sample test items will be shared for use in participants' classrooms. Session 1 will concentrate on Increasing Reading Comprehension and Session 2 will center on Maximizing Quality Writing.

**Choice J: Next Generation Science Standards: Session 3**

**Presenters: Clark Chinn, Ph.D. & Ravit Duncan, Ph.D.**

**Description:**

This series of workshops is designed to help participants better understand the Next Generation Science Standards and learn principles for designing effective instruction and assessments. Dr. Ravit Duncan, Dr. Clark Chinn and their Rutgers University collaborators will lead participants in four interconnected workshop sessions designed to help middle level teachers and supervisors develop and implement NGSS-aligned instruction. **The background information will be similar to what this team shared with educators in 2015-2016, but there will be opportunities to develop new lessons for those who wish to attend again.**

Sessions 3 will provide opportunities for participants to design and try out NGSS-aligned lessons. Participants will discuss their learning experiences and future design plans. Participants will work in teams based on their subjects and the age of their students, with continuous support from the workshop team. Teachers and supervisors will develop the capacity to construct and evaluate NGSS-aligned units, as well as assessments for unit tests and Student Growth Objectives.

*\*Participants are requested to attend all four sessions in this workshop series. Session 1 & 2 are prerequisite for Sessions 3 & 4.*

**Choice K: ELA Achievement, The Four C's, and Technology**

**Presenters: Karen Warner & Deborah DeMattia**

**Description:**

Learn how to use engaging free technology tools to motivate English Language Arts achievement by encouraging Communication, Collaboration, Creativity, and Critical Thinking. Take away culturally and linguistically responsive strategies to enhance vocabulary and improve fluency. Be prepared to equip your students with digital reading and writing skills required of today's global citizens and prescribed in New Jersey's Core Curriculum Content Technology Standards 8.1-Educational Technology. Bring a tablet or laptop and enjoy a hands-on learning experience.

**Choice L: Technology & Math Achievement**

**Presenter: Angelo DeMattia**

**Description:**

We know that the internet has made profound changes to the way we receive information and make sense of the world, but how can the traditional mathematics classroom capitalize on its caused accelerated changes? This workshop will help demonstrate how to engage, inspire, and prepare the iGen students with the tech tools-software such as Socrative, Desmos, and graphing utilities - that will help them lead to deeper understanding and preparation for PARCC and for life.

*Please bring a laptop and graphing calculator.*

## January 19, 2017 ~ Choices M, N, & O

### **Choice M: Aspiring Administrators: Courageous Conversations, Session 1**

**Presenters: Adele Macula, Ed.D., Penelope Lattimer, Ph.D., Willa Spicer**

**Description:**

Educators who aspire to leadership positions as school administrators need to demonstrate authenticity and be able to build credibility and trust by a willingness to engage in challenging, sensitive, and courageous conversations to lead school improvement. Leading for deep, sustainable improvement equals leading for change and building a new organizational culture that embeds change and improvement in daily practice...as the school continues to operate. For aspiring leaders, there is an urgency to be prepared and spirited, be resilient and flexible, and be knowledgeable, smart and savvy. Join the conversation at these two sessions focused on: Effective, Instructional School Leadership; School Climate Conducive to Learning and a Culture of High Expectations; Effective Instruction to Meet the Needs of All Students; Curriculum, Assessment, and Intervention Systems for the Adopted College/Career-ready Standards; Effective Staffing Practices to Recruit, Retain, and Develop Effective Teachers; Ensuring the Effective Use of Data Focused on Improving Teaching and Learning; Effective Use of Time to Meet Student Needs and Increase Teacher Collaboration; Academically-focused, Effective Family and Community Engagement.

### **Choice N: Topics for Beginning Teachers: Session 2**

**Presenter: Muriel Rand, Ed.D.**

**Description:**

Academic Survival Skills for Young Children. Educational research is making it clear that the lack of social skills leads children to use inappropriate behaviors to get their needs met. This workshop will unpack some specific, positive classroom management techniques that work for the teacher and for the learner.

### **Choice O: Bridging the Achievement Gap for Students with Special Needs**

**Presenter: Deborah DeMattia**

**Description:**

Bridge the gap! Leave no child behind! Experience strategies and techniques that will actively engage students with special needs in an inclusion setting through the combination of academic instruction, meaningful service, critical reflective thinking and civic responsibility. The focus will be on project learning, service learning and readers' theater to build motivation, self-esteem, self-confidence, social skills and academic skills. Learn how to provide students with IEPs (Individualized Education Plans) the skills to PARC (Prepare, Act, Reflect, and Celebrate) in the PARCC (Partnership for Assessment of Readiness for College and Careers).

## February 2, 2017 ~ Choice P

### **Choice P: Principals as Partners-Counselors as Collaborators**

**Presenter: Carol Dahir, Ed.D.**

**Description:**

Collaboration and partnership are no longer an option. Join us for this opportunity for counselors, principals, and district supervisors to dialogue around the common goals of helping Every Student Succeed (ESSA, 2015).

When school counselors demonstrate how the school counseling program positively impacts student achievement, principals have deeper understanding of how the ASCA National Model of Comprehensive School Counseling impacts students' ability to achieve, succeed, and graduate college and career ready. This hands on workshop will guide principals, school counselors, and district supervisors to develop collaborative goals that result in improved academic, career and personal-social student development and discuss the elements of "good practice" and their relationship to student outcomes.

## March 2, 2017 ~ Choices Q & R

### **Choice Q: Aspiring Administrators: Courageous Conversations, Session 2**

**Presenters: Adele Macula, Ed.D., Penelope Lattimer, Ph.D., Willa Spicer**

**Description:**

Educators who aspire to leadership positions as school administrators need to demonstrate authenticity and be able to build credibility and trust by a willingness to engage in challenging, sensitive, and courageous conversations to lead school improvement. Leading for deep, sustainable improvement equals leading for change and building a new organizational culture that embeds change and improvement in daily practice...as the school continues to operate. For aspiring leaders, there is an urgency to be prepared and spirited, be resilient and flexible, and be knowledgeable, smart and savvy. Join the conversation at these two sessions focused on: Effective, Instructional School Leadership; School Climate Conducive to Learning and a Culture of High Expectations; Effective Instruction to Meet the Needs of All Students; Curriculum, Assessment, and Intervention Systems for the Adopted College/Career-ready Standards; Effective Staffing Practices to Recruit, Retain, and Develop Effective Teachers; Ensuring the Effective Use of Data Focused on Improving Teaching and Learning; Effective Use of Time to Meet Student Needs and Increase Teacher Collaboration; Academically-focused, Effective Family and Community Engagement.

### **Choice R: Increasing School Counselors' Cultural Awareness & Sensitivity to Diversity**

**Presenter: Carol Dahir, Ed.D.**

**Description:**

School counselors recognize the importance of increasing their knowledge and understanding of racial, cultural, ethnic, and religious diversity of PreK-12 students and families. Part of this commitment to improving student achievement is taking the time to explore the difference and similarities of the many diverse populations we work with on a daily basis. Participants will heighten their understanding of cultural similarities and differences and the value of cultural uniqueness in the learning environment as a critical strategy to close the achievement, opportunity, and attainment gaps.

## May 2017 ~ Choice S

### **Choice S: Next Generation Science Standards: Session 4**

**Presenters: Clark Chinn, Ph.D. & Ravit Duncan, Ph.D.**

**Description:**

This series of workshops is designed to help participants better understand the Next Generation Science Standards and learn principles for designing effective instruction and assessments. Dr. Ravit Duncan, Dr. Clark Chinn and their Rutgers University collaborators will lead participants in four interconnected workshop sessions designed to help middle level teachers and supervisors develop and implement NGSS-aligned instruction. **The background information will be similar to what this team shared with educators in 2015-2016, but there will be opportunities to develop new lessons for those who wish to attend again.**

Sessions 4 will provide opportunities for participants to design and try out NGSS-aligned lessons. Participants will discuss their learning experiences and future design plans. Participants will work in teams based on their subjects and the age of their students, with continuous support from the workshop team. Teachers and supervisors will develop the capacity to construct and evaluate NGSS-aligned units, as well as assessments for unit tests and Student Growth Objectives.

*\*Participants are requested to attend all four sessions in this workshop series. Session 1 & 2 are prerequisite for Sessions 3 & 4.*

## NJSDC 2016-17 WORKSHOP PRESENTERS

### **Penelope Lattimer, Ph.D.**

#### **Director, New Jersey School Development Council and Rutgers Institute for Improving Student Achievement**

Penelope E. Lattimer is the Director of New Jersey School Development Council (NJSDC) and Rutgers Institute for Improving Student Achievement (RIISA) at Rutgers, The State University of New Jersey. From 2003-2007 Dr. Lattimer held a number of positions at the NJ State Department of Education which included: Assistant Commissioner for the Central Region; Chief of Staff and Assistant Commissioner for the Division of District and School Improvement. Prior to joining the senior staff at NJDOE, Penelope Lattimer was employed by the New Brunswick City Board of Education as a high school principal, director of secondary education and assistant superintendent for curriculum and instruction. She received awards such as the United States Fulbright-Hays Scholarship to study Chinese language and culture in the People's Republic of China, scholarship to study at Yad Vashem the worldwide center for Holocaust Education in Jerusalem, Israel; study of Japanese language and culture in Fukui and Tsuruoka, Japan., as well as reviewing BANTU educational schools in Johannesburg area of South Africa.

**Clark Chinn, Ph.D.****Professor, Rutgers Graduate School of Education**

Dr. Chinn is currently working on two interconnected lines of research. In the first line of research (the Epistemic Education project), we are exploring new approaches to conceptualizing and investigating epistemic cognition. Our goal is then to develop instructional methods that help students reason more effectively in authentic situations such as reasoning about information found on the Internet. The second project is the PRACCIS project (Promoting Reasoning and Conceptual Change In Science), an ongoing collaboration with Ravit Golan Duncan.

**Carol Dahir, Ed.D.****Professor, New York Institute of Technology**

Dr. Dahir is a professor and the chair of the School Counseling Department at the New York Institute of Technology which is one of 32 universities involved with the First Lady's Reach Higher Initiative. Dr. Dahir works extensively with state departments of education, school systems, school counselor associations, and national organizations on developing, implementing, and evaluating comprehensive school counseling programs. For the past 8 years she has organized an experiential summer program in Cultural Competence for school counselors, teachers, and graduate students both in New York City and in Turkey.

**Angelo DeMattia****RIISA Associate, Rutgers Graduate School of Education**

Upon retirement as a math supervisor in the South Orange/Maplewood School District, Angelo DeMattia joined the New Jersey Department of Education, Abbott Division as a part-time Mathematics Specialist. He currently serves as an educational consultant in New Jersey in the areas of K-12 mathematics, instructional practice, and curriculum development. He is past president of the Association of Mathematics Teachers of New Jersey, serves as a consultant for Rutgers Institute for Improving Student Achievement (RIISA) in providing workshops and on-site professional development in grades K-12 with a special interest in developing more visually-based lessons in all content strands that also include the use of graphing technology.

**Deborah DeMattia****RIISA Associate, Rutgers Graduate School of Education**

Upon retirement as a principal in the Elizabeth Public School District, Deborah DeMattia accepted the position as principal of Mater Dei Academy in the Archdiocese of Newark. She currently serves as an educational consultant in New Jersey in the areas of K-12 Language Arts Literacy, instructional practice, and curriculum development. She presently serves as a consultant for Rutgers Institute for Improving Student Achievement (RIISA) in providing workshops and on-site professional development in grades K-8.

**Ravit Duncan, Ph.D.****Associate Professor, Rutgers Graduate School of Education**

Dr. Duncan's research interests focus on thinking and learning in science. She is specifically interested in the role of domain-specific knowledge in the development of scientific literacy. Currently Dr. Duncan is studying pre-service teachers' understandings of the nature of science, and the development of these understandings during the course of their preparation program. In particular, she examines the ways in which teachers' knowledge of biology informs their understandings of the nature of science more generally.

**Adele Macula, Ed.D.****RIISA Associate, Rutgers Graduate School of Education**

Dr. Adele T. Macula spent her professional career in the Jersey City, NJ Public Schools. She served as an elementary teacher, the District Supervisor for Programs that Maximize Potential (G/T) and Special Assistant for the Department of Curriculum and Instruction. Dr. Macula held the position of Associate Superintendent—Curriculum and Instruction (K-12) from September 2000 through May 2011 when she retired from the district. As a consultant, Dr. Macula provides professional learning opportunities for administrators and instructional staff members in the New Jersey/NY metro area. She has presented numerous workshops on Common Core State Standards, PARCC, Formative Assessment, Teacher Evaluation and Effective Feedback, and Promoting Data-Informed Instruction.

**Muriel Rand, Ed.D.****Professor, New Jersey City University**

Muriel Rand is a professor of Early Childhood Education at New Jersey City University. She teaches courses in classroom management, working with families, action research, and early literacy education at both the graduate and undergraduate level. She writes a blog called The Positive Classroom which focuses on strategies for working with challenging behaviors and creating positive learning environments. Her research focuses on how teacher dispositions develop over time. Dr. Rand is also a prolific grant writer, specializing in funding from the U.S. Department of Education.

**Willa Spicer****RIISA Associate, Rutgers Graduate School of Education**

Willa Spicer is the former Deputy Commissioner of Education of New Jersey, and prior to that served as Assistant Superintendent for Curriculum and Instruction at South Brunswick Township Public Schools. She served as both a high school principal and an elementary principal in the same District. She has served on a variety of professional committees and is a board member of Young Audiences. She was recognized as an outstanding educator by the Rutgers Graduate School of Education and Rider College Education Department. She received the Ernest Boyer Distinguished Educator Award from the Association for Supervision and Curriculum Development.

**Karen Warner****RIISA Associate, Rutgers Graduate School of Education**

Karen Warner joined RIISA in 2012 after being an East Brunswick Public Schools supervisor and director of the Middlesex County Educational Technology Training Center (ETTC). Karen began her career in Roselle, NJ, as a classroom teacher followed by time at Bank Street College as a member of the Computer Outreach Department providing professional development to public and private schools throughout the metropolitan area and teaching in the Graduate School. She was a Staff Developer for Project Basics, New York Urban Coalition, working with four at-risk schools in Brooklyn, Queens and Staten Island.



**NEW JERSEY SCHOOL DEVELOPMENT COUNCIL  
PROFESSIONAL LEARNING SERIES  
2016-2017**

Welcome to New Jersey School Development Council,

For more than 50 years, the New Jersey School Development Council has enjoyed a professional affiliation with The Graduate School of Education at Rutgers University in New Brunswick, N.J. Our mission is to provide the highest quality of professional learning experiences possible by linking GSE faculty and school district practitioners in this important work. Our funding comes from membership payments received from participating schools and school districts.

<b>District Membership ~ \$1500</b>	
<b>Leadership Conference October 19, 2016</b>	Registration for 2 people.
<b>NJSDC Workshops (18 sessions) October 2016 to May 2017</b>	Registration for 2 people at each workshop.
<b>Additional participants can be registered for any session at a rate of \$55 per person.</b>	
<b>If interested, please contact RIISA for information about sharing a membership at a reduced rate.</b>	

Registration deadline for 2016-17 professional learning series is September 30, 2016.

Payment, via purchase order, is preferred by October 30, 2016.

For further information and/or to return registration form contact:

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(732) 564-9100 Ext. 18

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**NJSDC 2016-2017 MEMBERSHIP FORM**

**District:**

**Contact Person:**

**Email Address:**

**Phone Number:**

**PO #:**